2003-2004 Profile of Watertown School District 14-4

200 N.E. 9th St., Watertown, SD 57201



Home County: Codington
Area in Square Miles: 326
2002 K-12 Fall Enrollment: 3,838

Revenue

State Aid

ADM Data

General Aid

Special Education

Total State Aid

Extraordinary Cost Fund - SE

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid

Non-Public / Home Sch ADM

General State Aid Adj. ADM

	General	Capital Outlay	Special Education	Pension
Local	\$8,053,232	\$3,135,275	\$1,254,808	\$302,278
County	\$274,817	\$0	\$0	\$0
State	\$9,267,592	\$0	\$1,692,468	\$0
Federal	\$1,247,105	\$0	\$667,452	\$0
Total :	\$18,842,746	\$3,135,275	\$3,614,728	\$302,278

\$8,320,071

\$1,613,614

\$9,933,685

6.509

0.000

441.739

3,829.726

\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$12,462,954	\$1,036,380	\$2,428,970	\$0
PK Instruction	\$0	\$0	\$66,456	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$1,681,068	\$0	\$607,227	\$0
Administration Services	\$1,392,607	\$4,760	\$169,386	\$0
Transportation Services	\$526,410	\$171,847	\$52,045	\$0
Other Support Services	\$2,035,421	\$581,197	\$42,348	\$0
Community Services	\$36,477	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$210,841
Debt Service	\$0	\$3,952,457	\$0	\$0
Co-Curricular	\$732,992	\$11,918	\$0	\$0
Total Expenditures	\$18,867,929	\$5,758,559	\$3,366,432	\$210,841

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$274,677	\$198,610
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$1,134,231	\$1,094,039

Cost per ADM

General Fund Only	\$4,769	
Educational Funds*	\$5,543	
* Includes General, Special		
Education and Pension Funds		

Special Education Federal Flowthrough

Total	\$667,452
IDEA Part B	\$644,073
Part B, Sec. 619, PK	\$23,380

Teaching Staff Data

Average Teacher Salary	\$36,213
Experience Adjusted Salary	\$34,851
Avg Years of Experience	16.4
% with Advanced Degrees	15.4%
Certified Instructional Staff	238.3
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$81,901,179
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Owner Occupied	\$542,324,691
Non-Ag Z	\$1,387,173
Other Non-Ag/Utilities	\$325,694,966
Total	\$951,308,009

Ending Fund Balance

General	\$3,698,503
Capital Outlay	\$1,055,462
Special Education	\$1,020,019
Pension	\$848,737

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.28
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	3,862
Open Enrolled Students Rec'd	62
District Dropout Rate	2.6%
% Eligible for Free/Red. Lunch	22.4%
% Special Needs Students	12.5%
Students Transported	676
Student to Staff Ratio	16.2
District Attendance Rate	95.6%
Number of Graduates	308

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	193
Self-Contained Classroom	51
24 Hour Program	6
Early Childhood Setting	1
Early Childhood SE Setting	11
PT Early Child and SE	31
Resource Room	183
Day Program	7
Home/Hospital Program	0
Total	483

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	25
Mental Retardation	36
Hearing Impaired	12
Learning Disabled	203
Multiple Disabilities	29
Orthopedic Impairment	6
Visually Impaired	1
Deaf	0
Speech/Language	138
Other Health Impaired	15
Autism	9
Traumatic Brain Injury	2
Developmental Delay	7
Total	483

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

2,572.360

1,255.199

3,827.559

ADA

2,483.954

1,173.611

3,657.565

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	83	73	82	63	81	54	69	33	75	43	73	32	68	20
Science	76	64	78	61	74	66	70	38	69	43	75	37	69	30
Social Science	81	69	77	67	77	58	70	37	66	34	66	33	63	32
Language Arts	70	55	61	40	68	52	64	41	75	42	72	30	49	8
Reading	73	57	73	52	68	44	62	25	63	28	68	28	72	21
Complete Battery	76	62	74	56	73	53	66	34	69	38	70	32	65	22
Number Tested	237	21	267	43	284	44	301	39	296	31	322	33	288	14

American College Test (ACT)

English	20.9
Math	21.5
Reading	22.1
Science	21.6
Composite Score	21.6
Number Tested	225

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	259	24	65%	42%	65%	21%	65%	25%	65%	29%	65%	29%	65%	33%
Grade 9	280	9	68%		74%		65%		65%		67%		66%	

No assessment data are reported when less than ten students were tested. \\